

# MMO OLYMPIAD workbook

# MINDATHON MATHEMATICS OLYMPIAD



By Ms. Simarpan Kaur

Mindathon Olympiad Foundation

### PREFACE

Mathematics is not just a subject but a way of thinking, exploring, and solving problems that challenge our minds. The Mindathon Mathematics Olympiad epitomizes this intellectual pursuit, providing young mathematicians a platform to showcase their talents and expand their understanding.

Our curriculum aligns with the National Curriculum framework's vision, emphasizing holistic growth through critical thinking, hands-on experience, and the development of mathematical skills. We aim to empower learners to engage meaningfully in their educational journey.

This book is designed to offer a stimulating and enriching experience, strengthening mathematical concepts through diverse exercises and challenges. It aligns with curriculum standards and promotes higher-order thinking and problem-solving skills.

Our primary goal is to make learning mathematics enjoyable and rewarding. To eliminate math phobia, each chapter facilitates a progressive learning journey, starting with foundational concepts and advancing to more complex topics. We help students connect mathematics to their daily experiences and present them with challenges to sharpen their skills.

This book also aims to instill a love for mathematics and build confidence. It is designed for students passionate about math, whether preparing for competitive exams or seeking to deepen their knowledge.

Embark on this mathematical journey with an open mind and a spirit of exploration. The joy of mathematics lies not just in finding the right answers but in the thrill of the quest itself. We wish you all the best in your mathematical endeavors. Happy solving!

#### Key features of the book

- Aligned with the National Curriculum Framework.
- Child-oriented, simple, and effective.
- Concept map for each chapter, linking all the subject topics.
- Chapter-wise summary at the beginning of each chapter.
- Multiple choice questions (MCQs) for

concept solving, ranging from easy to moderate and difficult levels.

- Focus on reasoning and aptitude.
- Application-based problems.
- Case studies.
- Mindathon's challenger's zone.
- Hints for difficult problems.
- Sample paper for practice.

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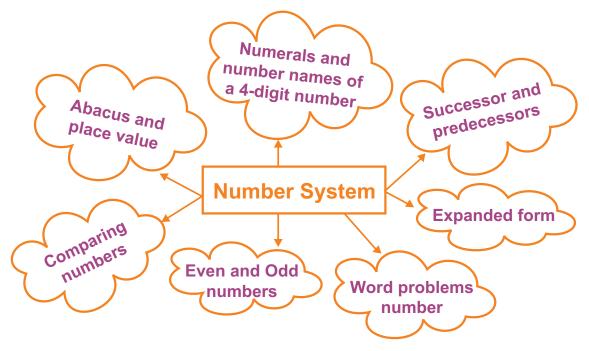
## CLASS-3 OLYMPIAD PRACTICE QUESTIONS

#### CONTENT Page No. 1. NUMBER SYSTEM 1 2. ADDITION & SUBTRACTION 11 3. MULTIPLICATION & DIVISION 20 4. FRACTIONS 28 5. MEASUREMENTS 38 MONEY 47 6. 7. SHAPES 57 8. DATA HANDLING 66 9. LOGICAL REASONING 75 ANSWER KEY 83 SAMPLE PAPER 85

NOTES



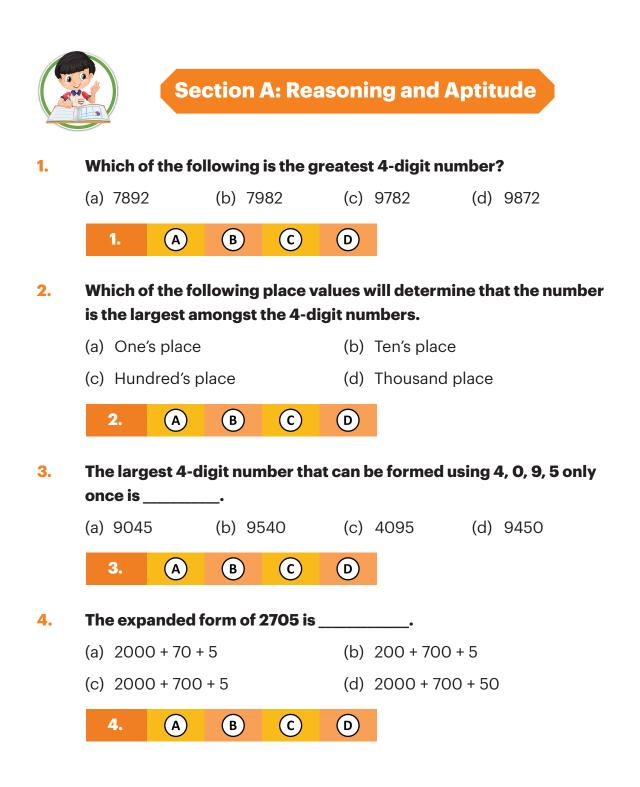
# Number System



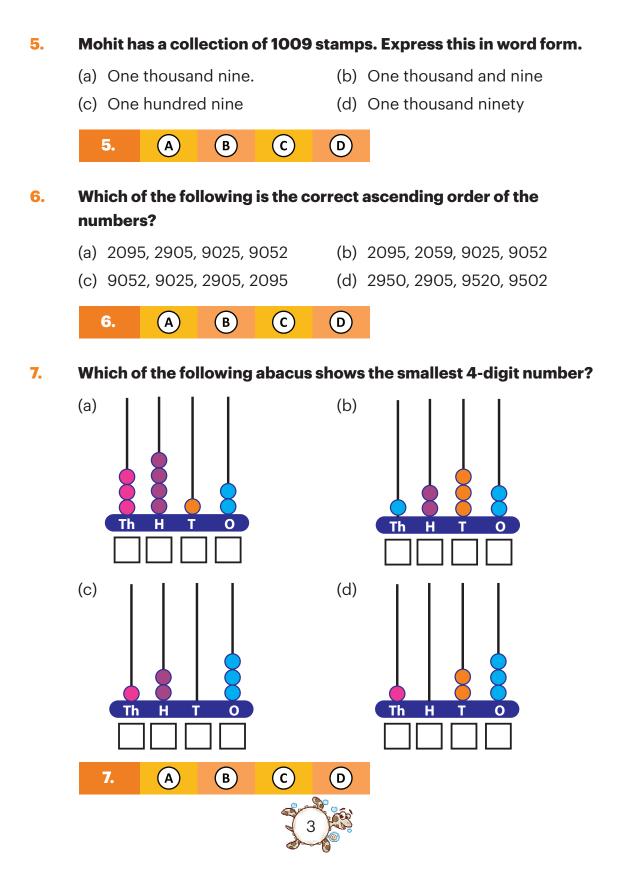
### **Summary:**

- 1) Smallest 4-digit number = 1000. Largest 4-digit number = 9999.
- 2) Predecessor is the number which comes before the given number. Successor is the number which comes just after the given number.
- 3) In ascending order, numbers are arranged from the smallest number to the largest number.
- 4) In descending order, the numbers are arranged from the largest number to the smallest number.
- 5) Even numbers have 0, 2, 4, 6, 8 at there unit's place.
- 6) Odd numbers have 1, 3, 5, 7, 9 at there unit's place.
- 7) An expanded form of a number is the division of numbers based on their place values, for eg. 2876 = 2000 + 800 + 70 + 6.



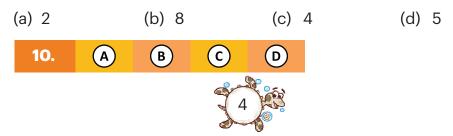




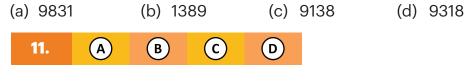


#### Reena lives on street number 709. Thus street number can also be 8. read as: (b) Seven hundred nine (a) Seven thousand nine (c) Seven hundred and nine (d) Seven hundred ninety (A)**(B) (C) (D)** 8. Which of the following abacus "shows two more than three 9. thousand ten"? (b) (a) Th Η Т 0 Η 0 Th Т (c) (d) Н Т 0 Н Т Th Th 0 (A)**(B)** $\bigcirc$ **(D)** 9.

**10.** If we form a smallest four digit number using the digits 4, 2, 8, 5, then which digit will come in ones place?



# 11. Which is the largest 4-digit even number formed using the digits 8, 9, 3, 1 only once?



- **12.** What is the place value of 7 where 4 is added to 2893?
  - (a) Ones(b) Tens(c) Hundreds(d) Thousands12.(A)(B)(C)(D)

#### **13-15** Have more than two options.

#### **13.** Which of the following statements is correct?

- (a) Largest 4-digit number is the successor of 9999.
- (b) Smallest 4-digit number is the successor of the largest 3-digit number.
- (c) Place value of 3 in 4239 is 30.
- (d) Place value of 8 in 6258 is 80.



#### **14.** Rahul has collected 2014 marbles. Another way of expressing 2014 is:

- (a) Two thousand fourteen.
- (b) Two thousand and fourteen.

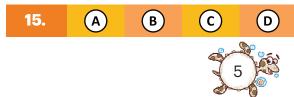
(d) 2000 + 10 + 4.

(c) Twenty thousand fourteen.



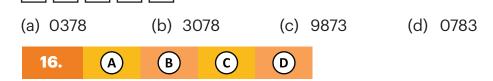
#### **15. 5819** is same as:

- (a) Fifty eight thousand, one ten and nine.
- (b) 58000 + 10 + 9.
- (c) 5000 + 800 + 10 + 9.
- (d) Fifty eight hundred nineteen.

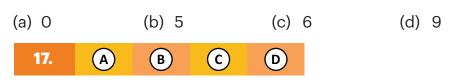




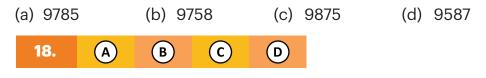
16. Radha was playing with 5 cards where she had to choose any
 4 cards to make the smallest 4-digit number. Find that number.
 8 0 7 9 3



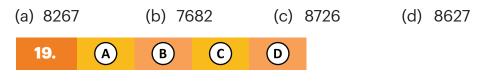
17. If you are asked to find the largest 4-digit number, using the digits only once, then which digit you will fill in hundreds place.
 7
 9
 8



**18.** Rohan arranged 9875, 9785, 9587, 9857, 9758 in ascending order. Which number will come in the middle.

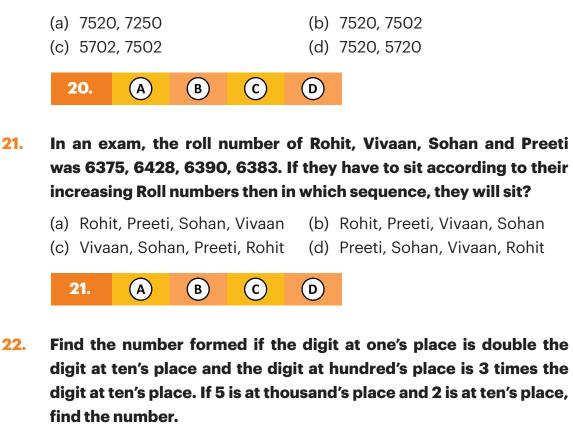


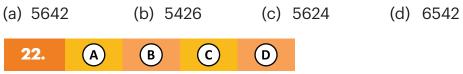
**19.** If the tens place is interchanged with the thousand's place, then what will **2687** become?



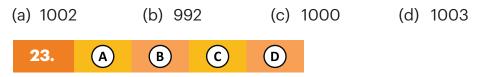


20. Using the digits 2, 0, 7, 5, Meena makes the largest four digit number and Sonali makes the second largest four digit number. Meena's and Sonali's numbers are:



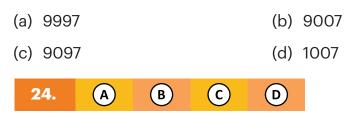


**23.** Anju wanted to make a four digit number by cards, which is two more than the successor of the largest 3-digit number. Find the number.

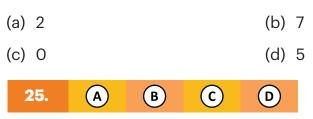




**24.** Mohit says that this house number is less than the largest four digit number but greater than 9990 with 7 at unit's place. What is his house number?



25. Renu wanted to find the smallest 4-digit number using the digits 2,
7, 0, 5, only once. Which digit should she use in hundred's place:





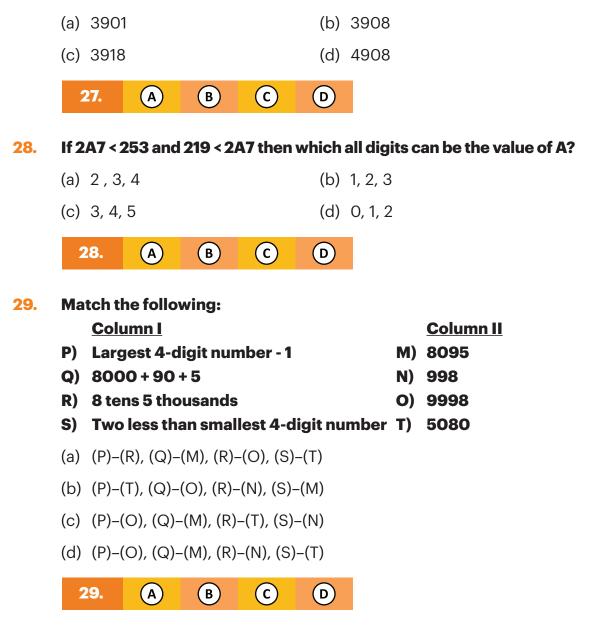
**Section C: Mindathon Challenger's Zone** 

- 26. Which of the following statements is incorrect?
  - (a) Largest 4-digit number = 1 + 998
  - (b) Successor of predecessor of 1000 is 1000
  - (c) To form smallest 4-digit number from 2, 0, 7, 1, using all digits only once, we should put 0 at thousand's place
  - (d) 4 thousand and 5 tens = 4050



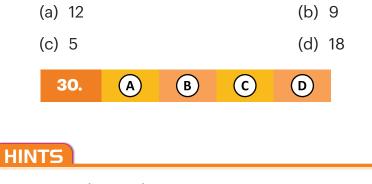


27. I am a four digit even number which is obtain by placing the smallest one digit number at tens place and the largest odd number at hundred's place. The number of side of a triangle is placed at my thousand's place. Who am I?





**30.** How many four digit numbers can be formed using 7, 5, 0, 4 only once in a number



**18.** Ascending order is 9587, 9758, <u>9785</u>, 9857, 9875

